

**CIAFV Bullying Prevention Project Team
Strategic Plan 2009-2010**

December 7, 2009

	<ul style="list-style-type: none"> ▪ Plan Bullying Awareness Week Activities ▪ Participate in other related events where possible ▪ Organize an annual public learning day* 	<p>Kristy Harcourt & Judi Weston with Project Team</p> <p>Judi Weston & Project Team</p> <p>Karen Hobbs</p> <p>Katie Kitschke & Judi Weston</p> <p>Project Team</p> <p>Kristy Harcourt & Judi Weston</p>	<ul style="list-style-type: none"> ▪ Identify existing system collaborations (schools, FCSS, Child and Family Services, Solicitor General, Justice, etc.) with which the Project Team might explore collaboration potential starting 2011; prioritize 1-2 to include in 2011 phase of Strategic Plan. ▪ Showcase agencies; send out press release, etc. <ul style="list-style-type: none"> ▪ Offer information where parents or community members already gather ▪ Join major events at schools to connect with community members ▪ Explore potential for Project Team agencies to participate in some way in the 2010 Safe and Caring Schools and Communities youth conference for junior and senior high school student leadership groups – May 26, 2010 ▪ Explore potential for Project Team members to support SAFFRON Centre Ltd.'s "Every Victim Matters...Understanding the Impact of Cyber-violence on Youth" – April 22 & 23, 2010 ▪ Offer sessions addressing bullying in annual Diverse Voices conferences ▪ Hold a Lunch and Learn; topic is related to area of interest generated at the 2009 Forum: "Making Bullying Everyone's Business: An Organizational Wide Approach to Bullying Prevention" 	<p>November 2010</p> <p>Annually commencing 2010</p> <p>March, 2010</p> <p>February 2010</p> <p>November 2010</p> <p>March 17, 2010</p>
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* Terms of Reference

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	<ul style="list-style-type: none"> ▪ Structure meetings to have specific purposes i.e. X date are to share information; Y date is do “...” Participants can choose what meetings best meet their needs and ability to contribute. ▪ Maintain link with key public bodies and promote shared work where possible 	<p>Kristy Harcourt & Judi Weston with Project Team</p> <p>Judi Weston</p> <p>Project Team</p> <p>Judi Weston</p>	<ul style="list-style-type: none"> ▪ Commencing January 2010, prioritize and pre-set 6-months agendas; email to members monthly and post on CIAFV website ▪ Develop a tentative calendar of events for 1-3 years ▪ Regularly send Greater Edmonton area resource/program, etc. updates to Alberta Prevention of Bullying Helpline ▪ Identify key stakeholders and invite to at least be on Project Team mail out list re: research in action, meeting minutes, etc.; invite to key events ▪ Maintain contact and collaborate where possible with the Bullying Champion sub-committee of the Province’s Regional Coordinators for the Prevention of Family Violence and Bullying group. 	<p>December 2009 Meeting & review every 6 months</p> <p>Ongoing</p> <p>Ongoing</p> <p>At least bi-annually</p>
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Goals Below Deferred	Priorities for 2011 & 2012 To Be Determined			Finalize by June 30, 2010
Build targeted and active partnerships among stakeholders*	<ul style="list-style-type: none"> ▪ Develop activities that support member’s organization’s goals and add value to the sector. 			
Build Capacity and Sustainability*	<ul style="list-style-type: none"> ▪ Explore Diverse Communities* ▪ Identify gaps in the community* ▪ Work with youth as leaders* 		<ul style="list-style-type: none"> ▪ Promote opportunities to work with funders – inform re: what work/programs are out there and what works best with particular issues; share information re: what is needed rather than fund unknown or duplicate services. ▪ Use technology when Team members cannot attend meetings in person or plan to use technology for specific events (can link to Lunch and learns and research in action – sharing emerging practices, etc.) ▪ Find more technological expertise and strategies to deal with cyber bullying. ▪ Build on existing system collaborations (schools, FCSS, Child and Family Services, etc.) and allow time for these collaborations within specific job descriptions ▪ Extend invitation to join Project Team to: (Can target specific community and/or issue at different times) <ul style="list-style-type: none"> ▪ Diverse Communities ▪ Youth ▪ Parents ▪ Justice ▪ Health professionals ▪ Representatives from other related Committees and 	

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			<p>Working Groups</p> <ul style="list-style-type: none"> ▪ Suburban and rural stakeholders ▪ Policy makers ▪ Funders ▪ Direct service workers ▪ Advocate for space and staff in communities for critical hours programming with children and youth 	
<p>Research in Action – examine gaps and establish best practices in terms of asset building, resilience and sustainability*</p>	<ul style="list-style-type: none"> ▪ Provide and/or link to opportunities to research and share effective practices and expertise in addressing bullying 		<ul style="list-style-type: none"> ▪ Select 2-3 key areas to focus on over the next 1, 2 and 3 years. ▪ Use Practicum Students for specific research, information collection & dissemination, etc. ▪ Vet resources, information, prevention, & interventions strategies, website links, materials, etc. for reliability, effectiveness, appropriateness, etc. ▪ Share proven strategies 	

*“Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”
-Etienne Wenger*